

ACTA Conference 2018
ENGLISH LANGUAGE LEARNING IN A MOBILE WORLD

Program as at 2 October 2018

To be held at The Adelaide Convention Centre

* Please note these timings may change at the discretion of the organising committee

The six themes or strands are:

1. English language learners in a mobile world	3. Embracing digital technologies in English language learning and teaching	5. English as a medium of instruction (EMI)
2. English language learning and teaching for local and global participation	4. Assessment from diverse stakeholder perspectives	6. Professional standards and teacher identities in a mobile world

Strand		1. ELL in a Mobile World	2. ELL & Teaching Local Global	3. Embracing Digital Technology	4. Assessment	2. ELL & Teaching Local Global	6. Prof Stds & Teacher Identities
WEDNESDAY 3 OCTOBER 2018							
	Rooms	Riverbank 3	Riverbank 4	Riverbank 5	Riverbank 6	Riverbank 7	Riverbank 8
Registration	8.30 am						
Opening	9.00 am	Opening Ceremony					
Keynote	9.30 am	Opening Keynote: Professor Ester De Jong - EAL Expertise and Taking a Multilingual Stance (Panorama Ballroom)					
	10.00 am						
Morning tea	10.30 am	Panorama Foyer					
Breakout 1	11.00 am	French, Mei Lian (University of South Australia): Capitalising on EALD students' multilingual resources for Australian education	Alabsi, Thuraya (Taibah University, Saudia Arabia): Learning via snapchat: real communication in TEFL	Nallaya, Sasikala (University of South Australia): Comparative digital approaches to improving English language proficiency: A tale of two unis	Zin Oo, Cherry (University of New South Wales): Implementation of Assessment for Learning (AFL) in Pre-Service Teachers' (PSTs) practicum	Goodman, Bridget (Nazarbayev University Graduate School of Education, Kazakhstan): Socialization to academic English as an L3: The case of a Kazakhstani university	Michell, Michael (University of New South Wales): ACTA's EAL/D advocacy for schools: retrospect and prospects
Breakout 2	11.30 am	Baak, Melanie (University of South Australia): 'If I don't understand, I'd go to...': moving beyond EALD staff as the 'go to' for students from refugee backgrounds	WORKSHOP: Mickan, Peter (University of Adelaide) & Kuci, Irma (Adelaide Institute of Business and Technology): Curriculum design with a meaning-making focus	Vianty, Machdalena, Sofendi, Sofendi & Inderawati, Rita (Sriwijaya University, Indonesia): Some Insights into TPACK of EFL pre-service teachers in a tertiary institution in Indonesia	Barker, Bernadette (Brisbane Catholic Education): The role of task based assessment, teacher reflection and effective EAL/D pedagogy and assessment	WORKSHOP: Andrews, Michelle (Preston North East Primary School), Edwards, April (La Trobe University): Inquiry Based Learning: The road in for EAL students	Medojevic, Lucija (Navitas English): Preparing TESOL trainers for a digital world of English
Breakout 3	12.00 pm	Mathieu, Peta (Charles Sturt University): "You made me cry": How perception can be different to reality		Nguyen, Mai (Griffith University): Teachers' perception of learner engagement in L2 task-based interaction	Stevens, Simon (Catholic Education Melbourne): Puck you, sir – EALD students take on Shakespeare		Do, Thi Thanh Tra (The University of Newcastle): Teachers' Knowledge and Identity in a mobile world
Lunch	12.30 pm	Panorama Foyer					
In Conversation	1.30 pm	In Conversation: Professor Constant Leung and Associate Professor Kathleen Heugh - (Dis-)invention of languages, translanguaging, multilingualism, English as Lingua Franca – how relevant are these for TESOL and teaching in English across the curriculum? (Panorama Ballroom)					
	2.00 pm						

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WEDNESDAY 3 OCTOBER 2018							
	Rooms	Riverbank 3	Riverbank 4	Riverbank 5	Riverbank 6	Riverbank 7	Riverbank 8
Breakout 4	2:40pm	Mwaniki, Munene (University of the Witwatersrand, Johannesburg): Arguments for an English-medium global higher education in South Africa: Insights from a South African university	Cheetham, Alison (TAFE SA – ENGLISH LANGUAGE SERVICES (AMEP)): Restaurant interactions: From global to local participation – preparing adult migrants for work in Adelaide	WORKSHOP - Tour, Ekaterina & Gindidis, Maria (Monash University): Teaching digital literacies and language through transmedia storytelling	Davison, Chris & Michell, Michael (University of New South Wales): Tasks and their interplay with EAL learners' agency	Ranieri, Alissa & Allen, Sathy (Department of Education and Training, Victoria): Sustainable Language: utilising nature to propagate long term language acquisition (UPDATED TO PAPER FROM WORKSHOP)	Moreira dos Anjos Santos, Lucas (Monash University): Fostering EAL teachers professional learning and capabilities in cross-cultural settings
Breakout 5	3:10pm	Armitage, Janet (University of South Australia): Multilingual Classrooms	Kamal, Asif (American International University, Bangladesh): Content and language integrated learning: Its relevance to English literature classes in a university in Bangladesh		Iranmanesh, Leila (University of New South Wales): Formative assessment in an English academic writing class in Iran: The role of power and emotion		Gil, Jeffrey (Flinders University): The changing geopolitics of English as a global language: Future scenarios and implications for TESOL
Afternoon tea	3:40pm	Panorama Foyer					
Breakout 6	4:00 pm	Corrigan, Margaret, Keenan, Elizabeth (Carringbush Adult Education, Victoria) & Macdonald, Shem (La Trobe University): Teachers' experiences of a centre-wide approach to the teaching of pronunciation	Nair, Geetha (Australian Science & Mathematics School): Developing critical thinking skills in senior secondary classes	Poole, Trisha (University of Southern Queensland): Developing a framework for delivering a personalised online digital literacies professional learning course for in-service ESL teachers	SYMPOSIUM: Davison, Chris & Stanyer, Susanne (University of New South Wales): Evaluating teacher assessment literacy: Are we there yet?	Nguyen, Chinh Ngan Le (University of Adelaide): Learning technical terms: A corpus-based approach to help students learn discipline-specific vocabulary in English	Premier, Jessica (Monash University): Teacher experiences in a multicultural primary school: A case study from Melbourne
Breakout 7	4.30 pm	Heugh, Kathleen (University of South Australia): Bi-/multilingualism in education: is this about translanguaging, transknowledging or both?	Ta, Binh (Monash University): International student communication challenges: perspectives from field educators supervising international social work students on placement in Australia	WORKSHOP: Kane, Lini (VicTESOL): Multimodal texts as a springboard to promote digital literacy			WORKSHOP: Lafkas, Theodora & Medway, Laura (NSW ATE SOL): Designing jigsaw tasks for mobile learners
Breakout 8	5:00 pm						

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THURSDAY 4 OCTOBER 2018											
Rooms		Riverbank 3	Riverbank 4	Riverbank 5	Riverbank 6	Riverbank 7	Riverbank 8				
Keynote		Day 2 Keynote: Professor Phan Le Ha - English and English as a medium of instruction (EMI) in broader Asia: Why, How, For Whom, By Whom, and So? (Panorama Ballroom)									
Breakout 1	9:40am	**** CANCELLED **** WORKSHOP: Migliacci, Naomi (NM Consulting & Long Island University) : Digital technologies for writing and publishing student memoirs	Liu, Huifang (University of Queensland) : Mediated-learning behaviors involved in teachers' questions in foreign language classrooms of high schools in China	Carr, Nicholas (Deakin University) : Writing Buddies: Co-constructed knowledge generated via Written Corrective Feedback	WORKSHOP: Moody, Louise & Platten, Chris (St. Joseph's School, SA) : "It takes a village"- meeting the needs of EAL/D students with disabilities in a primary school community	WORKSHOP: Murray, Frances (walktalkteach.com.au) Taking the Deficit Out of Diversity: Whose Gap is it?	Hannan, Mairead (Youthplus & VicTESOL) : Collaborative change – empowering asylum seekers aged 18-25				
Breakout 2	10:10am		Murtisari, Elisabet Titik (Universitas Kristen Satya Wacana, Indonesia) : Using proper translation to teach grammar: EFL students' views	Bieri, Thomas (Nanzan University, Japan) : Digital literacy, technology use, and language education in Japanese universities				Nguyen, Mai (University of Queensland) : The impact of prior teacher education on TESOL teachers' work satisfaction			
Morning tea	10:40am	Panorama Foyer									
Breakout 3	11.00 am	Silvia, Arnis (University of South Australia) GE, ESP and everything in between: A survey study from Indonesian universities	Simeon, Kate (Aranmore Catholic College, WA) : E-texts in the classroom – affordances and limitations	Andrew, Matthew (Khalifa University of Science & Technology, UAE) : Using Google Apps in the ESL classroom: student participation and reflections	Rushton, Kathy (University of Sydney) : Considering the ACTA elaborations of the Australian Professional Standards for Teachers (APST), to what extent do the APST support teachers of EAL/D students to describe their work and plan their professional learning?	Champakaew, Wilawan (Mae Fah Luang University, Thailand) : Out-of-class English language learning and communication skill of university student	Tran, Hao (Griffith University) : Language teachers' professional identity negotiation in the process of language changes: Stories from transitioned teachers				
Breakout 4	11.30 am	WORKSHOP: Mast, Richard (New Dimensions in Teaching) : Principles to guide the teaching of students from non-western cultures	Barnes, Melissa (Monash University); Matthews, Pamalee (EAL Cluster Teacher) & Shwayli, Seham (Monash University) : EAL provision in regional schools: Exploring the experiences, beliefs and attitudes of school leaders, teachers and office staff towards EAL learning, teaching, support and inclusion	Dao, Thi Minh Thu (Ho Chi Minh City University of Education, Vietnam) : Movie project in enhancing intercultural communication competence of students at tertiary level	WORKSHOP: Turnbull, Margaret (NSW Department of Education) : National Literacy Learning Progressions: Implications for EAL/D teaching and learning	Ijiwade, Oluwaseun (UNSW), Davison, Chris (UNSW) and Gregory, Kelvin (UNSW Global) : Enhancing EAL teacher assessment of reading and vocabulary: Why a computer-adaptive test?	Triprihatmini, Veronica (Sanata Dharma University, Indonesia) : Nurturing pre-service English teachers' identities through reflective learning practices				
Breakout 5	12.00 pm		Vu, Tran-Thanh (Vien Dong College, Vietnam) : Awareness and avoidance of cultural stereotypes in English language teaching resources	Nguyêt, Le Thi (Edith Cowan University) : Blended learning: A critical review for English teaching and learning in higher education			Nguyen, Thi Thom Thom (University of Newcastle) : Vietnamese EFL teacher educators' professional development in the context of education reform				
Lunch	12.30 pm			Adult ESOL Interest Group Meeting 12:45pm - 1:15pm.							
In Conversation	1.30 pm 2.00 pm	In Conversation: Associate Professor Yu-Chuan Joni Chao & Associate Professor Wan Ng - Can authentic use of mobile technologies promote accurate and elaborated learning of English? (Panorama Ballroom)									

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THURSDAY 4 OCTOBER 2018							
	Rooms	Riverbank 3	Riverbank 4	Riverbank 5	Riverbank 6	Riverbank 7	Riverbank 8
Breakout 6	2.40 pm	WORKSHOP: Alexander, Rita (Our Lady of the Sacred Heart College), French, Mei Lian (Our Lady of the Sacred Heart College; University of South Australia) & Ashima, Suri (Our Lady of the Sacred Heart College): Multilingual and translanguaging pedagogies for EALD high school students	Yujobo, Yuri (Tamagawa University, Japan): Exploring Business and ELF-informed curriculum development for global competence	WORKSHOP: Howie, Teresa (TAFE SA): Using narratives to unpack language	WORKSHOP: Freeman, Janet (NSW Department of Education): Embedding ICT into the EAL/D literacy program to create a more inclusive classroom	Butters-Cain, Georgia (Yarra Hills Secondary School, Victoria): EAL in Australia: a model for success	Alshammari, Alya (University of Queensland): "Colonialism Rules" in English Language Teaching
Breakout 7	3.10 pm		Djahimo, Santri (Universitas Nusa Cendana, Indonesia): An investigation of EFL teaching practices in Indonesian rural schools			Behrend, Monica (University of South Australia): Empowering mobile research writers using English as an additional language	Blume, Carolyn (Leuphana University Lüneburg, Germany): A Reversal of Fortunes; Digital Game-based Language Learning as a Social Justice Issue
Afternoon tea	3.40 pm	Panorama Foyer					
Breakout 8	4.00 pm	Thomas, Judith (University of Adelaide): How to engage with English language learners in a mobile world?	Kelly, Curtis (JALT Mind, Brain and EducationSIG, Japan): The Neuroscience of Stories : Why Our Brains Love Them	WORKSHOP: Irvine, Sarah (Australian College of Applied Psychology (Navitas Professional Institute)): Using QR codes in the classroom for efficient classroom management and engaging students	Barnett, Jenny (University of South Australia): Curriculum mobility: EAL content for meaning making	Hiorth, Amanda (Department of Education and Training, Victoria): Transition into mainstream schooling for refugee-background students. What's happening and what can we do better? <i>*Penny McKay Award Recipient*</i>	WORKSHOP: Sutherland, Kathryn (Hawker College, ACT Education Directorate): Why don't they understand me? Cross-cultural communication and the need for explicit instructions in the Australian context
Breakout 9	4.30 pm	Pennington, Gill (University of Sydney): Digital writing in a primary multilingual classroom	Bottger, Jacqueline & Phelan, Alana (Yeronga State High School, QLD): Get up and move! Learning through the arts in a culturally diverse Brisbane high school		Maheepala, Vihara (University of South Australia) Transitioning into Australian mainstream classrooms for migrant English-speaking, primary-school children	Ollerhead, Sue (University of NSW) & Crealy, Isobel (Australian National University / Beverly Hills Intensive English Centre): Unpacking the virtual schoolbag": teaching through a multilingual and multimodal lens in an Intensive English Centre classroom	

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FRIDAY 5 OCTOBER 2018							
Rooms		Riverbank 3	Riverbank 4	Riverbank 5	Riverbank 6	Riverbank 7	Riverbank 8
Keynote	8.30 am	Day 3 Keynote: Professor Gillian Wigglesworth - Indigenous learning in remote Australia: translanguaging, mobility and the role of digitisation (Panorama Ballroom)					
	9.00 am						
Breakout 1	9.40 am	Zhang, Xiaolin (University of South Australia): Affordances of a Flipped Classroom Approach for Multilingual Students Learning Academic Subjects through English	Wiseman, Jemma (The Victorian Foundation for Survivors of Torture): Student perspectives: Barriers and facilitators to the learning and wellbeing outcomes of refugee-background students	WORKSHOP: Cioccarelli, Lesley (Canberra Institute of Technology): Short films in the adult ESL classroom	WORKSHOP: Freesmith, David (Pembroke School & University of South Australia) & Gardner, Sotithya (Adelaide High School & University of South Australia): Creative ways with the teaching-learning cycle	WORKSHOP: Mammone, Guiseppe (Department of Education): Translanguaging: Supporting language and literacy development in a remote Aboriginal context	Unwin, Dan (Tabor College of Higher Education): The Impact of cultural stress on the teaching experiences of first-time western language teachers making the transition into Asian cultures
Breakout 2	10.10 am	Sumithran, Suma (Department of Education and Training, Victoria): What happens in your country? Teacher constructions of adult EAL students' cultural identities	Slaughter, Yvette (University of Melbourne): Understanding plurilingual pedagogies within an EAL context				Restall, Greg (University of South Australia): Mobilising pre-service primary school teachers: intercultural learning from a short-term study tour in Indonesia
Morning tea	10.40 am	Panorama Foyer					
Breakout 3	11.00 am	Pham, Min (The University of South Australia) - Policy for English as a Medium of Instruction (EMI) and pedagogical enactments at Vietnamese university	Cahyani, Hilda (State Polytechnic of Malang, Indonesia): Teaching using two tongues: A case study of Indonesian EFL classrooms	Rosas Blanch, Faye (Flinders University): Rap / hip hop as strategic praxis for developing meaning making options among Indigenous students	WORKSHOP: Iosifidou, Athanassia (Hawthorn-Melbourne): A better future: on the way to building communities outside the classroom	WORKSHOP: Mabrouk, Rubi & Hopkins, Melissa (Department of Education, WA): Digital literacy: Accelerating second language acquisition using ICT capabilities	WORKSHOP: Suri, Ashima & Alexander, Rita (Our Lady of the Sacred Heart College), French, Mei Lian (Our Lady of the Sacred Heart College; University of South Australia): Rethinking EAL learners – developing professional learning for your school
Breakout 4	11.30 am	Raybould, Amy (Wiltja Anangu Secondary College, SA): Walking in two worlds: how English language learning can empower Indigenous students to participate in their communities, and the wider world	WORKSHOP: Bunce, Pauline (Cyril Jackson Senior Campus, WA): Biscrptal English language learners	WORKSHOP: Valdez-Adams, Cindy (NSW Department of Education) & Miedler, Vicki (Fairfield Public School, NSW): Action on Vocabulary Learning			
Breakout 5	12.00 pm	Cripps, Anthony (Nanzan University, Japan): "I may be a 'mobile magician' but I can't teach using technology"					
Lunch	12.30 pm	Panorama Foyer					
Breakout 6	1.30 pm	WORKSHOP: Puangpaka, Arm (Mount Gambier North IELP/NAP PS/HS): Using technology to improve refugee students literacy, cognitive development and engagement	WORKSHOP: Wigglesworth, Gillian (University of Melbourne): Translanguaging: What does it mean for our classroom practice?	WORKSHOP: Bieri, Thomas (Nanzan University, Japan): Getting the most out of Quizlet Live & Kahoot	WORKSHOP: Antenucci, Rosie (SATESOL); Von Aspen, Erika & Hamilton, Ross (Department for Education - South Australia) - Incorporating translanguaging activities in primary and secondary classrooms: an introduction	WORKSHOP: Gao, Andy (UNSW): Self-regulated strategic writing for academic studies in an English-medium-instruction context	WORKSHOP: Best, Helen (TAFE SA) & Restall, Greg (University of South Australia): Continuing professional development - standards and quality
Breakout 7	2.00 pm					WORKSHOP: Nguyen, Bich (Rossmoyne Senior High School): Using digital technologies to create learning opportunities for secondary EAL/D students	
Afternoon Tea	2.30pm	Panorama Foyer					
Closing Panel	2:45pm	Closing Panel : Professor Ester J. de Jong, Professor Phan Le Ha & Professor Constant Leung (Panorama Ballroom)					
	3:40pm	Closing Comments - Hosted by Michael Michell, ACTA President (Panorama Ballroom)					
CLOSE	4.00 pm						

Posters

Panorama Foyer - Authors will be available for discussion Wednesday and Thursday lunch times

1. ELL in a Mobile World	2. ELL & Teaching Local Global	3. Embracing Dig Tech	6. Prof Stds & Teacher Identities
<p>Cripps, Anthony (Nanzan University, Japan): Students' reflections on MOOC exploration and ubiquitous learning</p>	<p>Bieri, Thomas (Nanzan University, Japan): Japanese University Business Majors Language Learning Technology Preferences</p>	<p>Dang, Trung Dung (Diplomatic Academy of Vietnam, Ministry of Foreign Affairs of Vietnam) Is blended learning a one-size-fits-all approach?</p>	<p>Blume, Carolyn (Leuphana University Lüneburg, Germany): The ABCs of Inclusive English Teacher Professionalization: Attitudes, Beliefs and Competence in Reflection</p>
<p>Katori, Mari & Katori, Kaoru (Aomori Public University, Japan): The Diversity of Impact of Short-Term Study Abroad in Higher Education</p>	<p>Brown, Karen (DEC): Incorporating STEM challenges to promote increased oral language and confidence in NAP students in a primary context</p>	<p>Finch, Chris (Department of Education and Training, Victoria) & Butterfield, Victoria (Victorian School of Languages): Victoria's Virtual EAL New Arrivals Program</p>	
<p>(Western Sydney University): Using mobile devices for self-directed learning among female EFL students</p>		<p>Kung, Hui-Hsuan (Providence University, Taiwan): Using Augmented Reality to Enhance Young EFL Learners' Speaking Performance</p>	